

# Downton Community Pre-School



The Band Hall, 28-30 Gravel Close, Downton Salisbury, Wiltshire, SP5 3JQ

<b>Inspection date</b>	10 January 2018
Previous inspection date	12 January 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are extremely settled and motivated to learn. They very much enjoy the stimulating play environment on offer to them.
- The manager and each staff member monitor children's progress closely, and together they address any gaps in children's development. Children make good developmental progress through the strong teaching delivered.
- The competent management team is trained well and there are strong working relationships with all staff. Managers have high aspirations and an extremely clear vision for the pre-school, involving the whole local community.
- Children who have special educational needs (SEN) are well supported. The well-trained, very experienced, special educational needs coordinator is proactive in finding specific teaching tools to address children's needs.

### It is not yet outstanding because:

- Occasionally, during adult-led activities, staff miss learning opportunities for children to think through their ideas.
- Staff do not consistently plan as well as possible to encourage children to develop their reading and writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop teaching expertise to the highest level with emphasis on children developing thinking skills
- enhance opportunities for children to develop their early reading and writing skills.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and the joint chairperson to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a number of parents and took account of their views.
- The inspector carried out a joint observation with the pre-school supervisor.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to protect children from harm and how to make the environment as safe as possible. The management team is ambitious, with strong improvement plans. Since the last inspection, managers have worked hard to successfully ensure staff deliver consistently good-quality education and care for every child, regardless of their needs or background. Robust appraisal and relevant training enable staff to evaluate and improve their practice, which has a positive impact on the children's learning. There is a strong, collaborative partnership with parents, who comment very positively about their children's experiences at the pre-school. Links with other providers and the local school are good, helping to ensure strong outcomes for children.

### Quality of teaching, learning and assessment is good

There is a busy and purposeful atmosphere within the pre-school and all children are thoroughly engaged in their learning. Overall, staff offer good teaching support as children play; they interact well with them and join in play at their eye level. For example, children are encouraged to match amounts to written numerals. They learn to problem solve, stating one less or one more than a given number when they play with coloured animals and number cards. Staff assess the children's learning and progress effectively. This enables them to accurately identify where they can provide further support for each child. For example, in well-managed group activities younger children listen and enjoy a well-known story with props and older children recognise and write numerals.

### Personal development, behaviour and welfare are good

Children establish a strong bond with their main carers at the pre-school and with each other. This helps them to feel a strong sense of belonging. They behave very well and respond positively to requests, for example, to help tidy up, learning how to care for their environment. Children gain good levels of independence during the daily routine, such as when they put on their coats to play outside and pour drinks at snack time. All of the children greatly enjoy playing outside where they gain fresh air and plenty of physical exercise. For example, they proudly demonstrate what they can make in the mud kitchen and safely stop on the balance bicycles. They negotiate skilfully as they travel quickly from one side of the playground to the other.

### Outcomes for children are good

Children are capable and happy learners who confidently make their own decisions about what they do and play with, inside and out. They have positive attitudes and demonstrate confidence when listening and talking. Children work together well, such as when they use technological toys, moving them in different directions to a desired location, naming the shapes accurately. All of the children develop good key skills that they need for the next stage in their learning. Children who have SEN benefit from good, specific teaching strategies to help them make progress.

## Setting details

<b>Unique reference number</b>	EY262169
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1083083
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Downton Community Pre-School Committee
<b>Registered person unique reference number</b>	RP520513
<b>Date of previous inspection</b>	12 January 2017
<b>Telephone number</b>	01725 511178

Downton Community Pre-School registered in 2003. It operates from a community hall in the village of Downton, Wiltshire. The pre-school is open each weekday from 9am until 3pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school has four members of staff working with the children, including the manager. Of these, two hold early years professional status and qualified teacher status, and two hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

